

**Mr. Geyette  
Powerpoint/Prezi Rubric**

| <b>Element</b>                               | <b>Advanced<br/>4</b>   | <b>Proficient<br/>3</b>   | <b>Needs Work<br/>2</b>   | <b>Unsatisfactory<br/>1</b>  |
|--|---|---|---|--|
| <b>Background/<br/>Layout</b>                | Background does not detract from text or other graphics. Choice of background is consistent from card to card and is appropriate for the topic.   | Background does not detract from text or other graphics. Choice of background is consistent from card to card.  | Background does not detract from text or other graphics.  | Background makes it difficult to see text or competes with other graphics on the page.   |
| <b>Text-Font Choice<br/>&amp; Formatting</b> | The fonts are easy-to-read and point size varies appropriately for headings and text. Use of italics, bold, and indentations enhances readability. Text is appropriate in length for the target audience and to the point. The background and colors enhance the readability of text. | Sometimes the fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability. | Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text. | The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting. |
| <b>Originality</b>                           | Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.   | Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.   | Presentation shows an attempt at originality and inventiveness on 1-2 cards.  | Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.  |
| <b>Content Accuracy</b>                      | All content throughout the presentation is accurate. There are no factual errors.   | Most of the content is accurate but there is one piece of information that might be inaccurate.   | The content is generally accurate, but one piece of information is clearly flawed or inaccurate.  | Content is typically confusing or contains more than one factual error.  |
| <b>Spelling and Grammar</b>                  | Presentation has no misspellings or grammatical errors.   | Presentation has 1-2 misspellings, but no grammatical errors.   | Presentation has 1-2 grammatical errors but no misspellings.  | Presentation has more than 2 grammatical and/or spelling errors.   |
| <b>Sequencing of Information</b>             | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.   | Most information is organized in a clear, logical way. One card or item of information seems out of place.  | Some information is logically sequenced. An occasional card or item of information seems out of place.  | There is no clear plan for the organization of information.  |
| <b>Use of Graphics</b>                       | All graphics are attractive (size and colors) and support the theme/content of the presentation.  | A few graphics are not attractive but all support the theme/content of the presentation.  | All graphics are attractive but a few do not seem to support the theme/content of the presentation.   | Several graphics are unattractive AND detract from the content of the presentation.  |
| <b>Effectiveness</b>                         | Project includes all material needed to gain a comfortable understanding of the topic. It is a highly effective evaluation of the title.  | Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements. It is an adequate evaluation of the title.    | Project is missing more than two key elements. It would make an incomplete evaluation of the title.   | Project is lacking several key elements and has inaccuracies that make it a poor evaluation of the title.  |

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| <b>Citations (if applicable)</b> | Sources of information are properly cited and the audience can determine the credibility and authority of the information presented. All sources of information are clearly identified and credited using appropriate citation format. | Most sources of information use proper citation format, and sources are documented to make it possible to check on the accuracy of information. | Sometimes copyright guidelines are followed and some information, photos and graphics do not include proper citation format. | No way to check validity of information. |
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